## COM2001: Advanced Programming Techniques (Second Semester)

## Guide to Examinable Material

Lecture	Concepts, Knowledge and Skills
1	<ul> <li>How to write evaluation traces for recursive functions</li> </ul>
2	<ul> <li>How to work with asymptotic complexity notations</li> </ul>
	<ul> <li>Definition of worst-case vs average-case complexity</li> </ul>
3	<ul> <li>How to design divide-and-conquer algorithms</li> </ul>
	<ul> <li>How to use recurrence trees</li> </ul>
4	<ul> <li>How to solve arithmetic series</li> </ul>
	<ul> <li>How to solve geometric series</li> </ul>
	<ul> <li>How to analyse algorithms with the Master Theorem</li> </ul>
5	<ul> <li>Definition of defined and undefined values</li> </ul>
	<ul> <li>How to use proof by induction (standard)</li> </ul>
	<ul> <li>How to use proof by induction (structural)</li> </ul>
6	<ul> <li>How to use proof by induction (strong)</li> </ul>
	<ul> <li>How to use proof by induction in imperative languages</li> </ul>
7	<ul> <li>How to work with axiomatic specifications of abstract data types</li> </ul>
	<ul> <li>How to implement abstract data types in Haskell</li> </ul>
8	<ul> <li>How to show completeness of abstract data type specifications</li> </ul>
9-10	<ul> <li>Definition of problems efficiently solvable by dynamic</li> </ul>
	programming
	<ul> <li>How to use subproblem graphs</li> </ul>
	<ul> <li>How to efficiently solve a problem with dynamic programming</li> </ul>

## Guidance:

- 'Definition' means be able to reproduce and apply the definition in a question.
- 'How to' means be able to apply a procedure in answering a question.

Highest marks on questions will be reserved for *creative* applications of results and definitions covered during the course, to solve previously unseen problems.