





What's Your Main Goal?

- Get to the end without passing out!
- Sell something
 - yourself, your group, your institution, your field
 - an idea, an approach, a direction
- It depends on the audience ...
 - conference talk: paper is worth reading
 - lecture: understand something interesting
 - invited seminar: believe something they didn't before



D. Evans, 'How to give a talk so good there will be pizza left for you', *UVa Theory Lunch*, 25 January 2007. (http://www.cs.virginia.edu/evans/talks/talktalk/)

SPANDH

How to Give a Good Presentation: PhD Seminar Series - slide 4 of 26

The Audience

Your goal is to wake them up and make them glad they came!

- Will have read all your previous papers
- Thoroughly understand the background
- Can't wait to hear your latest research results
- Are fully alert and ready to listen

- Have never heard of you or your work
- Vaguely remember reading something once
- Have mistakenly ended up in the wrong session
- Have just had lunch and are now ready to snooze



S. Peyton Jones, J. Launchbury, J. Hughes, 'How to give a good research talk', SIGPLAN Notices 28(11), Nov. 1993.



How to Give a Good Presentation: PhD Seminar Series - slide 5 of 26

© 2009 The University of Sheffield

Preparation: content

- · What to include
 - tell a story with a beginning, middle & end
 - cover a few key points well (rather than everything poorly)
 - overview (say what you're going to say)
 - summary (say what you've said)
 - sufficient introductory material for non-experts
 - sufficient detailed material for experts
- · What not to include
 - unnecessary detail
 (people will ask if they need more)
 - too many/any equations
- Ask yourself "what's my main message?"





How to Give a Good Presentation: PhD Seminar Series - slide 6 of 26

Preparation: content

For a scientific talk ...

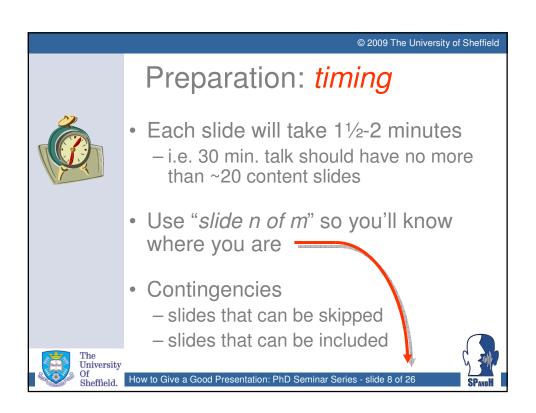
- introduce the problem that you are working on
- explain why this is an interesting or important problem
- describe what previous work has told us
- describe the specific problem that you are going to solve
- explain how you solved this problem
- explain how your work pushes forward our understanding
- discuss what are the remaining open problems

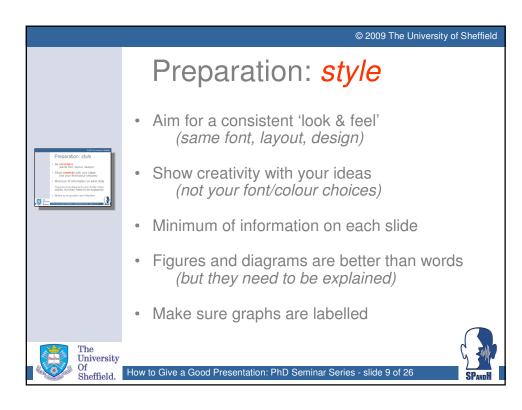


H Farid, 'How to give a good talk', http://www.cs.dartmouth.edu/farid/tutorials/goodtalk.htm



How to Give a Good Presentation: PhD Seminar Series - slide 7 of 26







PowerPoint: use & abuse

- Do's
 - make sure each line carries a single point
 - use large fonts (>=18pt)
 - use/adapt a design template
 - use animations wisely
 - choose colour schemes carefully

Use dark colours on light backgrounds ...

© 2009 The University of Sheffield

... and light colours on dark backgrounds.

- Don'ts
 - don't use long paragraphs which spell out every last detail of a point even though you believe everything in there needs to be said and you feel that you might forget to make the point properly during your talk
 - don't use tiny fonts: no-one can read them
 - don't go overboard with colour schemes
 - don't use sound effects

(they're very annoying!)

University

How to Give a Good Presentation: PhD Seminar Series - slide 11 of 26

© 2009 The University of Sheffield

PowerPoint: use & abuse



- Research indicates that it is better to display all lines at once
- This has been shown to be better than revealing them one at a time
- Mahar et al (2009) found a significant difference between the means of overall student performance after viewing lectures with non-animated and animated slides
- The presentations differed only in the presence of animation to incrementally present information
- The study suggested that static slides allow the retention of more information than their dynamic counterparts

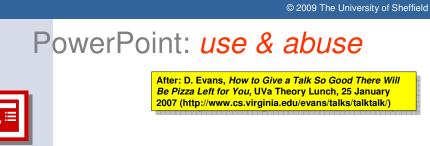
Mahar, S., Yaylacicegi, U., & Janicki, T. (2009). The dark side of custom animation. International Journal of Innovation and Learning, 6(6), 581-592





The University

Sheffield. How to Give a Good Presentation: PhD Seminar Series - slide 12 of 26



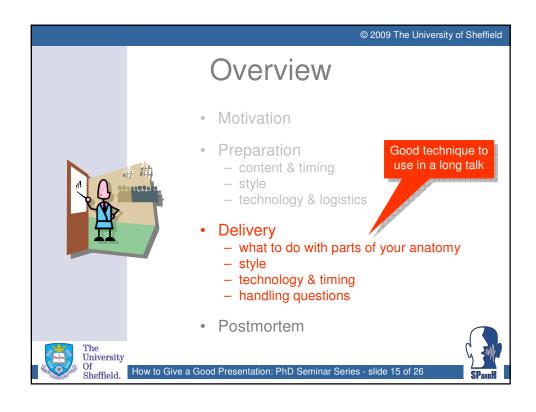
Don't go overboard with animations

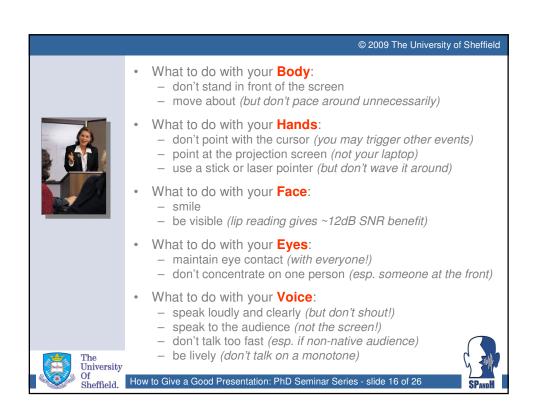


How to Give a Good Presentation: PhD Seminar Series - slide 13 of 26



© 2009 The University of Sheffield Preparation: logistics Before the day ... don't prepare too far ahead (it needs to be fresh) - rehearse • in private (in front of a mirror) • in public (with a friendlyish audience) - fine tune before the main event - sleep well the night before On the day ... - know when & where your talk takes place - arrive in good time familiarise yourself with the setup test the presentation (especially any embedded sound & video) - make sure you have your backup copy with you nervousness beforehand is good! - go to the loo The University Sheffield. How to Give a Good Presentation: PhD Seminar Series - slide 14 of 26











- it's better to talk than to read
- don't read out the slides, use them as prompts
- memorise the opening and closing sentences
- if you must have fully scripted notes, write them in a spoken style (complete with "OKs", "so", etc.)
- What not to say ...

 - don't apologise for anything
 (e.g. "my experiments didn't go as well as I'd hoped")
 - don't improvise (it'll take time you haven't allowed for)
 - don't make private remarks/jokes
 - avoid mannerisms (e.g. "you know", "I mean", "actually")
- Don't overrun (it's selfish and rude)
- Say "thank you" at the end (so people know that you've finished)





How to Give a Good Presentation: PhD Seminar Series - slide 17 of 26

© 2009 The University of Sheffield

Delivery: technology



- be familiar with the relevant keypresses (especially how to go backwards)
- is there a remote control? (make sure you know how to operate it)
- Is there a microphone?
 - it can boost self confidence
 - fixed, worn, handheld?
 - don't bellow into it
 - if it's handheld, don't wave it around
 - if it's fixed, make sure you talk into it





How to Give a Good Presentation: PhD Seminar Series - slide 18 of 26

Delivery: timing

- Remember each slide is supposed to take 1.5-2 minutes
 ... but each minute will appear to pass in ~10 secs!
- Keep track of the time
 - locate the room clock and note when you started
 - take off your watch and place it where you can see it
 - keep an eye on the slide number (so you know where you are)
 - keep an eye on the chairperson (they may be waving a red flag!)
- Contingencies
 - if time is running out, anticipate skipping some slides (don't talk faster)
 - if you're going too fast, slow down



Sheffield. How to Give a Good Presentation: PhD Seminar Series - slide 19 of 26

© 2009 The University of Sheffield

Delivery: handling questions



- 1. Allow interruptions (e.g. in a seminar)
 - interaction is good
 - don't lose control
 - helpful to a have a chairperson



- 2. All at the end (e.g. in a conference)
 - leave enough time (else none ∅)
 - listen carefully
 - (some people ask several at once)
 - check everyone has heard the question (gives you time to think of an answer)
 - answer truthfully ("I don't know" is OK)
 - don't be embarrassed to seek clarification
 - answering a different (but related) question can stimulate discussion



SPANDH

How to Give a Good Presentation: PhD Seminar Series - slide 20 of 26

From Beginning to End ...



- smile (but don't appear manic)
- stay calm (but don't fall asleep)
- breath (but don't hyperventilate)
- above all, enjoy it!
- Be ...
 - confident
 - enthusiastic
 - amusing
 - committed
 - honest



The University Of Shoffold

How to Give a Good Presentation: PhD Seminar Series - slide 21 of 26



