

# AUDIO SPATIALISATION STRATEGIES FOR MULTITASKING DURING TELECONFERENCES.

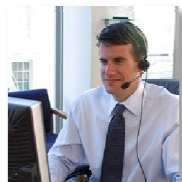
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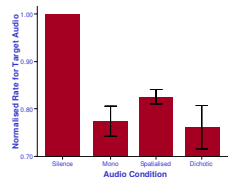
## Introduction.

It is increasingly common for workers to **multitask** during virtual meetings. For example, responding to email whilst listening to the meeting.



It is important that the technology used to present the meeting to the participant does so in a manner that allows them to **multitask** with **greatest efficiency**.

Our previous study<sup>2</sup> established that the use of **spatialised** audio significantly **increased** multitasking efficiency compared to traditional audio presentation.



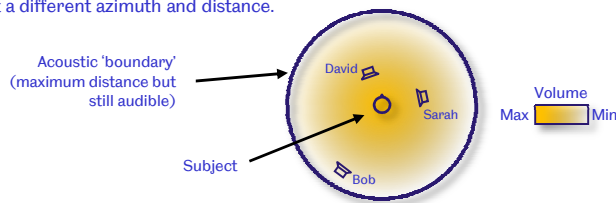
Here, we extend our previous work by giving the subjects full control over the **locations** and **distance** of the participants.

We are interested in:

- the **positioning** of the target talkers **relative** to the interfering talkers;
- subjects' **strategies** for reducing the influence of the interfering talkers;
- what effect these strategies have on their **multitasking** performance.

## Audio techniques.

Acoustic virtual reality environment created by spatialising each participant to be at a different azimuth and distance.



- Word-level transcripts were used to **remove crosstalk** from each channel.
- Each channel was amplitude **normalised** to ensure the RMS values of the speech portions were equal.
- Channels were **positioned** using OpenAL (Open Audio Library) audio API<sup>3</sup>.

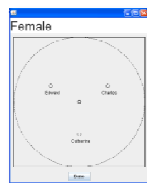
## Experimental design.

**Multitasking scenario:** subject monitors meeting audio for topic of interest (keyword) to occur while text processing (e-spotting).

- Each meeting contained 3 participants; a mix of genders.
- Each presentation had 2 phases.

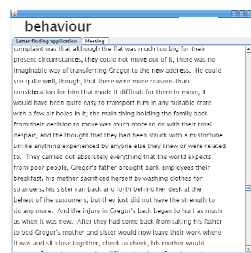
### Phase 1 – participant positioning

- Subject told name or gender of **target** participant (**single** or **dual target**).
- 30 seconds to **arrange** participants.
- Continuous speech recordings for each participant played concurrently allowing subject to hear, in **realtime**, effect of moving any of the three talkers.
- In half of trials, **distance** was fixed.



### Phase 2 – multitasking

- Subject monitors meeting for **keyword**.
- Subject finds as many occurrences of the letter 'e' as possible from a section of text and clicks on them using the mouse.
- 60 second scenarios each using a **different** section of text.
- Time and location of each letter click logged.
- When keyword **heard**, subjects clicked a button on the interface.



## Subjects and procedures.

- 15 native English speaking subjects were used (8 male and 7 female).
- Subjects sat in a single walled **sound-attenuating booth** (IAC 402-A Audiometric Booth). Audio was presented to a pair of Sennheiser HD 25 SP headphones.

## Stimuli.

### Audio

- Taken from a number of meetings within the **AMI corpus**<sup>4</sup>.

### Keyword

- High **TF\*IDF** score.
- Occurred after **20 to 50 seconds** into clip (clip length 60 seconds).
- Start times were **evenly distributed** between these two limits.

### Text

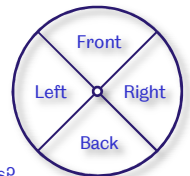
- E-spotting text extracted from *The Metamorphosis* by Franz Kafka
- Each presentation used a different, randomly selected, portion.



## Evaluation.

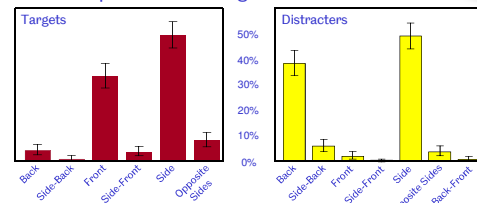
Performance metric was the **number of e's spotted per second**. Computed for:

- audio portions containing **relevant cue** (target).
- audio portions **not** containing relevant cue (non-target).



To investigate which arrangements were employed by subjects, we **split** the acoustic space into **four regions**: front, back, left and right.

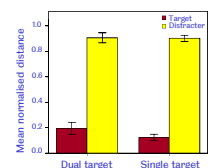
### 1. Which **locations** are preferred for targets and distracters?



- Most common location for target talkers was at the **side**.
- **Left side** favoured for **targets** (73% of trials).
- **Right side** favoured for **distracters** (66% of trials).
- Target location did **not** influence e-spotting rate.
- '**Opposite positioning**' was most common strategy.

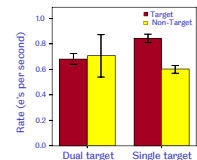
### 2. Did subjects show **consistency** when using the **distance** cue?

- Acoustic space normalised: subject at distance 0, acoustic boundary is 1.
- Targets generally placed **close** to the subject.
- Distracters placed **far away**.
- Multiple distracters placed at similar distances.
- Multiple targets placed at similar distances.
- No effect on e-spotting rate.



### 3. How does the **number of targets** influence multitasking performance?

- Multitasking performance during target portions **higher** when listening to a single target.
- Number of targets / distracters has less effect on multitasking during distracter portions.



## Conclusions.

Listeners generally employ consistent and effective **strategies** to maximise their multitasking performance. Common to place target and distracter talkers **opposite** each other. However, some strategies were **not** necessarily optimal for multitasking: subjects preferred to **separate dual target talkers** but multitasked more efficiently when targets were **closer** in acoustic space

Target talkers generally placed to **one side** consistent with natural two-talker interactions<sup>5</sup>.

Subjects made full use of the ability to alter the **distance** of talkers in the acoustic space: target talker(s) were consistently moved closer to the subject while distracter talker(s) were moved further away. Contributes to positive **user experience** rather than increased multitasking performance.

Outcomes raise important points for the **design** of future teleconference presentation approaches.

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<sup>1</sup>Bregman, A.S. (1990). *Auditory Scene Analysis: The Perceptual Organization of Sound*. MIT Press.  
<sup>2</sup>Wrigley, Tucker, Brown and Whittaker (2008). The influence of audio presentation style on multitasking during teleconferences. *Interspeech 2008*.  
<sup>3</sup>http://www.openal.org  
<sup>4</sup>http://corpus.ami-project.org  
<sup>5</sup>Ciolek and Kendon (1980). Environment and the spatial arrangement of conversational encounters. *Sociological Inquiry*, 50(3-4), pp. 237-271.